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SQL Workbench/J User's Manual

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Lesson 1

1A Finding Meanings p. 3

1. d—c 5. b—c 8. c—b
2. b—d 6. b—c 9. c—a
3. b—d 7. b—c 10. b—d
4. a—d

1B Just the Right Word p. 4

1. immigrants 6. appeal
2. ferry 7. contributed
3. pedestal 8. eloquence
4. unveiled 9. conspicuous
5. declaration 10. affection

1C Applying Meanings p. 5

1. a, c, d 5. b, d
2. a, c, d 6. a, c, d
3. a, b, c, d 7. a, d
4. c, d 8. c, d

1D Word Study p. 6

1. tall—lofty
2. declare—state
3. show—exhibition
4. eloquent—moving
5. request—appeal
6. base—pedestal
7. affectionate—fond
8. grasp—clasp
9. poverty—need
10. clasp—fastener

1E Passage p. 7

(Possible answers; students' sentences may vary.)
1. The meaning of *lofty* is "tall."
2. Americans found out that donors' names would be in the newspaper.
3. The statue's arm was **exhibited** to help raise money.
4. The ending of the poem is called **eloquent**.
5. **Appeal** means "a request for help."
6. The day the statue was unveiled was **declared** a public holiday.
7. The immigrants hoped that they would be more prosperous in America.
8. The American people had to raise the money to purchase a **pedestal** for the statue.
9. The statue's hand **clasp**s the torch of liberty.
10. Visitors take a ferry to Liberty Island.
11. **Unveil** means "to remove a covering from."
12. Most people in America are immigrants or descendants of immigrants.
13. The Statue of Liberty is now dwarfed by the lofty skyscrapers of Manhattan.
14. Persecuted people are seeking safety and looking for freedom.
15. No, if people seeking safety in America felt affection for their home governments, they probably would not want to live elsewhere.

Lesson 2

2A Finding Meanings p. 13

1. b—c 4. a—d 7. c—d
2. b—d 5. b—d 8. b—a
3. d—c 6. d—a 9. d—c

2B Just the Right Word p. 15

1. boycott 7. detained
2. campaigning 8. violated
3. ceremony 9. Segregation
4. integrated 10. vacated
5. verdict 11. custody
6. degrade

2C Applying Meanings p. 16

1. a, b 5. a, c
2. b, c, d 6. a, b, d
3. a, c, d 7. b, c, d
4. b, d 8. a, c

2D Word Study p. 17

1. timid—arrogant 6. violate—obey
2. release—detain 7. occupy—vacate
3. segregate—integrate 8. extend—shorten
4. supreme—lowest 9. conceal—unveil
5. disaster—triumph 10. poverty—wealth

2E Passage p. 18

(Possible answers; students' sentences may vary.)
1. African Americans had to find other types of transportation during the bus boycott.
2. *Extend* means "to make longer."
3. Rosa Parks was **detained** by the police.
4. *Custody* means "being held by the police."
5. One can't appeal a Supreme Court decision because it is the highest court in U.S. government.
6. Segregation caused African Americans to be treated like second-class citizens; it was degrading and unjust.
7. *Campaign* means "a series of actions intended to accomplish a goal."
8. The laws degraded African Americans because they were treated unfairly and didn't have the same rights as other people.
9. Some whites believed that African American protesters were acting arrogantly because they wanted the same rights the white people had.
10. Rosa Parks was found guilty.
11. The Supreme Court order to integrate the buses proved that African Americans were not second-class citizens.
12. *Triumph* means "to win."
13. The African American people sitting next to Rosa Parks vacated their seats.
14. A ceremony honoring Rosa Parks might have speeches about her courage or award a scholarship in her honor.
15. *Violate* means "to break, as a law or promise."

I WISH / IF ONLY

FORM:

I WISH / IF ONLY	
Express a wish for things to be different	wish + past simple if only + past (subjunctive)
Express a wish for something to happen or to stop happening	wish + could / would if only + would / wouldn't
Express a wish that something had or hadn't happened	wish + past perfect simple or continuous if only + past perfect

USE:

If **only** is stronger than **wish**. It can be used in a clause on its own or we can add another clause. In the third conditional form, it often expresses deep regret.

EXERCISES:

A - Express wishes. Fill in the blanks with the most appropriate verbs.

- I wish I _____ a millionaire.
- I wish I _____ a fast car.
- I wish I _____ foreign languages.
- I wish I _____ a beautiful girl.
- I wish she _____ me.
- I wish we _____ married.
- I wish we _____ two children.
- I wish we _____ in a big house.
- I wish I _____ for a multinational company.
- I wish we _____ holidays in tropical countries.

B- Express wishes by writing complete sentences. Use were, had, could, would, etc.

- I / be / an electronics engineer. _____
- She / more people / read / her blog. _____
- I / you / answer my messages. _____



Question Tags

A - Complete the sentences with the correct question tag.

- I am pretty late,? I'm sorry.
- You are a BBC reporter,?
- You aren't English,?
- She is worried sick,?
- Everybody is worried about him,?
- But they are feeling OK,?
- He isn't flying tonight,?
- They aren't expensive,?

10-LET'S ASK WHAT TIME OUR PLANE IS LEAVING ,?

17-Our plane should be leaving soon,?

18-You could lend me a dollar,?

19-But she can't stop me seeing him,?

20-You can see how bad the traffic is,?

21-There are quite a lot of newspapers,?

22-The flight back takes 24 hours,?

23-Australians don't get brown,?

24-I don't know where the nearest toilet is,?

25-James always wears hats and T-shirts,?

26-He spends some time shopping online,?

27-She suspects there is something illegal,?

28-They didn't want me to go out with him,?

29-It got worse and worse,?

30-You lost the money,?



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